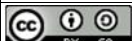


The Relevance of the Basic Philosophy of Education in Answer Challenges of Education in the Digital Era

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ABSTRACT

Education requires runway strong philosophy to be able to answer various challenges that arise consequence development technology, globalization, and change social in the digital age. This article aim analyze relevance basics philosophy education that includes ontology, epistemology, and axiology in face dynamics education contemporary research use approach qualitative with type study library research. Data *obtained* from books, articles scientific, and documents relevant academic with philosophy education and modern education, then analyzed use technique *content analysis*. Study results show that ontology education put man as subject the main thing that must be developed in a way intact through the process of humanization. Epistemology education confirm importance development critical, reflective, and relevant knowledge with the needs of the times, while axiology education functioning as runway in formation values, morals, and character participant educate. Third dimensions the each other related and become foundation in build system humanistic, adaptive, and development-oriented education man in its entirety. This article offer synthesis conceptual about relatedness ontology, epistemology, and axiology as framework relevant philosophy for answer challenge digital era education.

Keywords: Philosophy Education, Ontology, Epistemology, Axiology, Digital Era.

INTRODUCTION

Basics education is very important thing as foundation system modern education because give direction, goals, and principles for build relevant systems with need individuals and society. The basics of education play a role to ; *first*, give Framework Strong Philosophical Foundations education covers framework helpful philosophy determine goals and values education. As example, philosophy Islamic education emphasizes integration spiritual values with modern knowledge for form balanced individual in a way intellectual and moral ¹.

Second, education based on philosophy progressive or humanism capable accommodate the needs of the globalization era. This includes educate participant educate for think critical and collaborative in multicultural² environment. *Third*, philosophy education help determine content and methods relevant education. For example, the approach essentialism focus on core values such as discipline and responsibility answer, which is considered important for education character³. *Fourth*, education characters, which are often based on philosophy education, aims form participant educate become individuals who have moral integrity and

¹ L. Abdiyah, "Philosophy of Islamic Education: Multicultural Education," *Tarbawy: Journal of Islamic Education* , 2021, <https://www.lp2msasbabel.ac.id/jurnal/index.php/tar/article/view/1827>.

² IMP Aryana, "The Urgency of Character Education (A Study of Educational Philosophy)," in ... *Journal of Religious Education, Language and Literature* , ojs.uhnsugriwa.ac.id, 2021,

³ A. Riyadi, *Essentialism in the Perspective of Islamic Educational Philosophy* (repository.uinsi.ac.id, 2021), <https://repository.uinsi.ac.id/handle/123456789/3709>.

responsibility answer social. This is relevant with study philosophy education in build a more diverse society Good ⁴.

Fifth, the basics education allows system education for still adaptive to development technology and social. In modern studies, this involving strengthening epistemology education for accommodate digital and web-based learning project ⁵. Simply put, with understand basics this, today 's education can functioning no only as means of knowledge transfer, but also as a tool transformation constructive social public equitable, sustainable and empowered competitive.

Therefore, this article aim for to describe elements the key that forms framework conceptual education as runway for system modern education. Focus main chapter this is ; *first*, explore principles philosophical, such as ontology (nature) education), epistemology (methods get knowledge), and axiology (values) education). Understanding this important for create system development-oriented education man holistically. *Second*, analyze how basics education still relevant in the middle change social, technological, and cultural. In the era of globalization, education hold role strategic for build awareness multicultural and supportive values sustainability. *Third*, peeling component important like objective education, role educators and participants educate, and curriculum that reflects moral values and needs community. Approach progressive and humanistic will highlighted as base development system adaptive education. *Fourth*, provide outlook for educators, makers policy, and academics about How basics education can integrated for increase quality and relevance modern education.

RESEARCH METHODS

Study this use approach qualitative with type study library *research* which aims for review and analyze concepts base philosophy education, in particular ontology, epistemology, and axiology education in context modern education and the digital era. Research literature chosen Because all research data obtained from various source relevant literature with focus study. The collected data then analyzed for find relatedness conceptual between dimensions philosophical education and challenges education contemporary.

Research data sources consists of on primary sources and secondary sources secondary. Primary sources are in the form of books philosophy education that discusses essence education, essence human, theory knowledge and systems mark in education. Meanwhile that, source secondary obtained from article journal national and international, proceedings, books references, as well as document other relevant academic with philosophy education, education 21st century, and transformation education in the digital era.

Table 1. Research Data Sources

Source Type	Focus of Study	Reference
Book Philosophy of Education	Draft base philosophy education	Knight; O'Neil
Book General Philosophy	Ontology, epistemology, axiology	Suriasumantri ; Bakhtiar
Islamic Education Books	The essence education and values Islamic education	Al-Attas; Langgulong
National Journal Article	Philosophy education and education contemporary	Related Sinta articles philosophy education

⁴ M. Hasanah, "Philosophy of Education," in *Banjarmasin: Kanhaya Karya*, idr.uin-antasari.ac.id, 2022, <https://idr.uin-antasari.ac.id/19508/1/filsafat%20pendidikan.pdf>.

⁵ L. Luthfiyah and A. Khobir, "Ontology, Epistemology and Axiology of Educational Philosophy," *Basicedu Journal*, 2023, <https://jbasic.org/index.php/basicedu/article/view/6150>.

International Journal Articles	21st century education , digitalization education and philosophy education	Scopus and WoS indexed journals
Academic Documents	Policies and developments modern education	UNESCO Reports, OECD Education Reports

Data collected through technique documentation with method identify, select, read, and review various source relevant literature. Next, the data was analyzed use technique *content analysis* as developed by Krippendorff ⁶, namely methods used for identify, interpret, and synthesize meaning from various documents and text scientific in a way systematic.

Analysis done through three stages; *First*, data reduction with selecting relevant information with aspect ontology, epistemology, and axiology education. Second, data categorization with grouping various concepts and ideas to in themes main discussion. Third, synthesis conceptual with integrate various perspective theoretical for produce comprehensive understanding about relevance basics philosophy education in face challenge modern education and the digital era.

For ensure credibility results study, research apply triangulation source through comparison various references that come from from books, articles scientific, and documents academic. In addition, every source evaluated based on authority author, reputation publisher, quality publications, as well as its relevance with focus research. Through procedure said, research this expected capable produce synthesis valid conceptual regarding role philosophy education as runway development humanistic, adaptive, and character - oriented education man completely .

RESULTS AND DISCUSSION

Definition and Scope of Basic Education

Basics education is a set principles, values, and fundamental concepts that become runway for implementation, development, and evaluation system education. In context this, the basics education covers various dimensions like philosophical, psychological, sociological, to cultural, which together determine objectives, methods, and expected results from the educational process.

According to⁷ basics education is guide normative that helps education reach objective mainly, namely formation character and intellectuality man in accordance with demands of the times. Meanwhile according to⁸, the basics education covers element ontology, epistemology , and axiology that unite aspect theory and practice in the learning process teach.

General Basics of Education consists of from elements philosophical, psychological, sociological and cultural elements philosophical explain essence education, goals primarily, and the moral values that underlie it. This means that education must aim create human beings who do not only intelligent in a way intellectual but also moral and spiritual. This is show that education no can released from aspect the value that becomes guidelines. In addition, the dimensions this involving understanding about participant educate, including needs, potential, and appropriate learning processes. Knowledge psychology education help educator designing effective approach for fulfil need Study student.

Education as tool transformation social covers adaptation to need society, such as values multiculturalism and gender equality. Education must reflect culture something society.

⁶ Klaus Krippendorff, *Content Analysis: An Introduction to Its Methodology* , 2013, <https://library.wur.nl/WebQuery/titel/2204721>.

⁷ T. Suharto and KR Rose, *Philosophy of Islamic Education: Strengthening Islamic Epistemology in Education* , Ar-Ruzz Media, 2020.

⁸ Hasanah, "Philosophy of Education."

Therefore that's it, the basics education also takes into account values culture local as part from necessary identity preserved and developed. Responding to things said, then can found that basics education play role important in give clear direction in formation curriculum, methods, and policies education. Deep understanding about principle base education help create system relevant education with needs of the times and objective education that alone.

In a way specific, basics education give directions in formation curriculum, educational methods and the policies that surround them. *First*, the basics education give runway very important philosophical in designing curriculum. For example, philosophy education humanistic that focuses on development character and potential individual will push formation curriculum that emphasizes learning holistic, including development skills social, emotional, and moral aspects of participants educate⁹.

A curriculum based on values this aim for create balanced individual between knowledge good academic and personality. In addition, the values sociological reflection in basics education, such as multiculturalism, justice social, and inclusiveness, influence content curriculum for accommodate diverse background behind participant educate. For example, in context education in Indonesia, its importance integrate culture local to in curriculum is heavily influenced by the fundamentals education that values diversity culture¹⁰.

Second, the basics education also influences methods used in the learning process teaching. For example, the approach constructivism which emphasizes role active student in build knowledge they alone in line with philosophy education progressive. Philosophy this look at that education must push creativity, collaboration, and problem solving problem in a way active¹¹. Therefore that, method applied education more emphasize on participation student through discussions, projects, and activities based experience. Approach others, such as essentialism that focuses on mastery core material, will influence election more methods structured and systematic. This aims for ensure that participant educate control basics knowledge that is considered important in life daily¹²

Third, the basics education give guidelines in formulate policy adaptive and sustainable education. For example, with consider philosophy education that focuses on justice social and equality access education, policies taken will reduction-oriented gap education between regions and groups different societies. Policy this will ensure that every individual own equal opportunity for access education quality. In addition, the basics education that prioritizes importance character and moral education will push policies that integrate education character to in system formal education. This is aims for participants educate no only intelligent in a way intellectual but also has good attitude, such as integrity, responsibility responsibility and empathy to fellow.

In a way overall, the basics education give very important instructions in form curriculum, methods, and policies education. With runway strong philosophy, education can adapt self with challenges and needs of the times, creating an inclusive, equitable, and quality system.

Basic Essence of Educational Philosophy

The essence base philosophy education lies in its role as runway conceptual and normative for the educational process. Philosophy education functioning for give deep understanding about what that education, why education required, and how education can

⁹ Riyadi, *Essentialism in the Perspective of Islamic Educational Philosophy* ; Suharto and Rose, *Islamic Educational Philosophy: Strengthening Islamic Epistemology in Education* .

¹⁰ Abdiah, "Philosophy of Islamic Education: Multicultural Education."

¹¹ Aryana, "The Urgency of Character Education (A Study of the Philosophy of Education)."

¹² A. Muslim, "A Study of Essentialism Educational Philosophy in Character Education," ... *In the Field of Educational Administration* , 2020, <http://e-journal.undikma.ac.id/index.php/visionary/article/view/3359>; Riyadi, *Essentialism in the Perspective of Islamic Educational Philosophy* .

implemented in a way effective. Based on analysis from various source, essence philosophy education covers three aspect main: ontology, epistemology, and axiology, which explain dimensions existence, knowledge, and values in education.

1. Ontology in Philosophy of Education

Ontology philosophy education study essence reality in education, including position man as subject and object education. True education based on understanding about man as creatures that have potential for develop¹³. Man is creatures that think, feel, and act, so that education must capable develop third aspect responding to the matter said, in the reality education is a process of formation human beings. Education is seen as as a humanization process , namely make man more humane.¹⁴ For emphasize that education aim form capable individuals understand himself oneself, society, and nature universe .

Humanization in education involving learning that is not only aim transfer knowledge, but also building character and personality man in a way holistic. Education must be capable answer need man Good in a way intellectual, emotional, moral, and spiritual. In context this, education become a medium for develop potential individuals so that they can functioning as member responsible society responsible and productive. As example, education multicultural as described by¹⁵ put diversity culture and values humanity as runway for create harmony in life socialize.

Furthermore, education is also seen as means actualization self. Human as subject education own role active in build understanding and knowledge about himself and his environment. Education must help individual dig potential self, aware its strengths and weaknesses, as well as formulate objective meaningful life. On the other hand, humans as object education influenced by values and structures designed education for form they become a person of character. In matter this, education no only a passive process, but also involves interaction active between individual with environment study.

Education as a process of humanization no let go from connection man with society and nature universe. Education has not quite enough answer for form individuals who do not only understand himself alone, but also able to contribute to society and maintain balance with nature. This is in line with view¹⁶ which emphasizes importance education based values materialism-naturalism, where humans taught For respect and utilize source power natural in a way wise.

With Thus, education in perspective ontology philosophy education is means for transform man going to more existence good. Education is not only form man as knowledgeable individual, but also constructive they as creature social that has awareness to not quite enough the answer in society and its relationships with nature. Education is a dynamic process that continues develop, according to with change needs and challenges of the times. Philosophy education give runway normative for education for ensure that the learning process always relevant, valuable, and progress-oriented man.

2. Epistemology in Philosophy of Education

Epistemology in philosophy education focuses on sources, methods, and validity knowledge taught in the educational process. Education must based on relevant and valid knowledge, whether originating from from experience empirical, rational, and spiritual¹⁷. Education must use a scientific, reflective, and collaborative approach for teach student

¹³ Hasanah, "Philosophy of Education."

¹⁴ Luthfiyah and Khobir, "Ontology, Epistemology and Axiology of Educational Philosophy."

¹⁵ Abdiyah, "Philosophy of Islamic Education: Multicultural Education."

¹⁶ J. Andriany et al., "Hacking the Philosophy of Materialism-Naturalism Education in the Context of Elementary Education," *Madako Elementary...*, 2023, <https://ojs.fkip.umada.ac.id/index.php/mes/article/view/60>.

¹⁷ Suharto and Rose, *Philosophy of Islamic Education: Strengthening Islamic Epistemology in Education*.

understand the world in a critical. In context this, philosophy education offer various approaches, such as constructivism which emphasizes learning based experience student¹⁸.

In addition, epistemology in education also includes formation pattern think critical. Educational process no only just transfer information, but also encourage participant educate for questioning, evaluating, and constructing knowledge they alone based on various existing sources. In matter this, philosophy progressivism give runway for education for prioritize solution problems and exploration of ideas through experience direct¹⁹ for example, students pushed for find solution to problem real in the environment they, so that learning become relevant with life daily.

Epistemology also emphasizes importance integration between theory and practice. The knowledge taught in education must can implemented in life real, so that participant educate capable connect what they learn with the challenges they face face in the outside world.²⁰ mention that epistemology good education must involving balanced curriculum between knowledge theoretical and skills practical, so that student no only understand concept, but also capable apply it in a way effective.

Education based epistemology also considers diversity source knowledge. In view multicultural, for example, knowledge no only originate from western traditions, but also from culture local, traditions, and beliefs public local. Approach this enrich perspective students and encourage they for value difference at a time understand uniqueness every culture.

More far, validity knowledge in epistemology education depending on usage the right method. Learning method based research, discussion, and experiments can increase quality understanding students. On the other hand, revelation as spiritual sources also have role important, especially in education based on values religious. Revelation is considered as knowledge that is not not only valid but also has moral and spiritual dimensions that can guide student going to a better life meaningful.

With thus, epistemology in philosophy education give solid foundation for the educational process for ensure that knowledge taught no only valid, but also relevant, applicable and meaningful for participant educate. Approach this allows education become means for build thinking man critical, ethical, and capable contribute positive in public.

3. Axiology in Philosophy of Education

Axiology related with underlying values goals and practices education. Education is not only mastery-oriented knowledge but also on the formation of morals and ethics man.²¹ confirm that education own not quite enough answer for build universal values such as honesty, justice, and wisdom. Philosophy education direct education to be in line with community needs and respect diversity and justice social.

Values in axiology education functioning as foundation normative which becomes guidelines in determine objectives and methods education. Education is not only aim for produce competent individuals in a way intellectual, but also a capable person contribute positive to society. In context this, education on duty implant values like empathy, tolerance, and responsibility answer social. Values the must integrated to in curriculum and practice learning to produce individuals who do not only intelligent but also moral.

¹⁸ Andriany et al., "Hacking the Philosophy of Materialism-Naturalism Education in the Context of Elementary Education."

¹⁹ SN Pratiwi, *Philosophy of Education*, books.google.com, 2022.

²⁰ Dimas Pratomo and Liya Ermawati, "Impulsive Buying Tendency Reviewed from an Islamic Perspective (Case Study of Visitors to Malioboro Mall Yogyakarta)," *Jesya (Journal of Economics and Sharia Economics)* 2, no. 2 (2019): 2, <https://stiealwashliyahsibolga.ac.id/jurnal/index.php/jesya/article/view/103>.

²¹ Aryana, "The Urgency of Character Education (A Study of the Philosophy of Education)."

Axiology education also includes formation based character values cultural and spiritual. Character education, as described by²², aims for build human beings who have integrity, discipline, and respect towards social norms. In education religion-based, for example, spiritual values such as love love, obedience, and respect to lord become element important in form morality student.

In addition, axiology demand education for accommodate diversity values social and cultural. In education multicultural, as explained by²³, respect to diversity no only become objective but also the process in learning. Education must give room for student for understand and appreciate difference culture, language, and religion, so created an inclusive and harmonious atmosphere. This no only strengthen identity culture students, but also improve solidarity social.

Value-oriented education must also be consider relevance mark with challenges of the times. In the era of globalization, education must equip student with values adaptive like sustainability, innovation, and responsibility global responsibility. Modern education needs implant awareness will importance guard balance between need individuals and interests public in a way wide.

Axiology education demand balance between individual values and values collective. Individual values include development potential personal, such as creativity and independence, while mark collective covers togetherness, mutual cooperation, and responsibility answer social. Good education is capable align second type mark this, so that individual no only succeed in a way personal but also provide benefit for public.

With thus, axiology in philosophy education put mark as the core of goals and practices education. Universal, local, and spiritual values must be formulated in a way proportionally so that education can form a person of character, ethics and capability face challenges of the times. Based education axiology allows creation individuals and society more good, harmonious, and civilized.

Philosophy, Education and Humanity

Philosophy, education, and humans own mutual relationship related in form thoughts, values, and direction development individual as well as society. Philosophy functioning as runway main for understand essence human and purpose its existence in life. According to²⁴, philosophy education give guide about how education must implemented based on relevant values with diversity humans, such as in context education multicultural. Education here act as a medium for realize values philosophical said, so that created harmony between individuals and society.

Education is not only functioning for transfer knowledge knowledge, but also form character human beings. Education plays a role in build character based on view philosophical, such as moral philosophy, which provides direction in formation mark ethics and integrity human. With thus, philosophy give principles basic, whereas education become vehicle operationalization values the.

In context human, philosophy give understanding about essence and potential man as creatures that think, feel, and act. Humans as subject education own role central in determine direction education based on need current development. Education is a must capable answer problem modern humans, good both spiritually and intellectual, so that capable create balanced individual between logic, ethics, and aesthetics.

In addition, philosophy help explain connection between man with the world around through epistemology (theory knowledge), ontology (theory existence), and axiology (theory

²² Muslim, "A Study of the Philosophy of Essentialist Education in Character Education."

²³ Abdiyah, "Philosophy of Islamic Education: Multicultural Education."

²⁴ Abdiyah, "Philosophy of Islamic Education: Multicultural Education."

mark).²⁵ mention that education, in frame philosophy, must integrate knowledge with values life for form efficient human being. In view this, philosophy no only become theory abstract, but also a tool for understand reality that influences education humans in various aspect life.

On the other hand, humans is center from all activity education. According to ²⁶, approach materialism-naturalism in philosophy education emphasize importance notice aspect natural man in the educational process , such as need physical and psychological , all of which must bridged by education. In other words, education on duty for build man based on potential natural, but still consider values philosophical as directions normative.

Philosophy also plays a role important in determine objective education.²⁷ explain that philosophy Islamic education, for example, provides guide about how education must directed for build responsible human being answer to God, fellow human beings, and nature universe. This is show that philosophy give moral and spiritual perspectives that become objective end education man.

In practice, philosophy, education, and human beings form a dynamic cycle. Philosophy give base thinking, education implement idea said, and humans become subject as well as continuous objects develop through the educational process. With integration this, education can become tool transformation that is not only enlightening individual but also build a just, civilized, and progressive society.

The essence Philosophy of Education as Theory and Practice Link

Philosophy education also functions as connector between theory (abstraction philosophical) and practical (implementation) education).²⁸ Emphasize that philosophy give direction for policy bridging education ideal needs with reality social. For example, philosophy progressivism give base for responsive curriculum to changing times.

In context this, philosophy education act as framework normative for ensure that practice education in harmony with higher moral and social goals broad. Philosophy education help formulate core values that must be implanted through education, such as justice, humanity, and equality. Values this then translated to in policy education, design curriculum, methods teaching and evaluation learning. As example, philosophy essentialism give direction for prioritize teaching universal values that are considered important for development individuals and society ²⁹.

In addition, philosophy education play a role in align vision education with need society. Education is not can released from reality social, so that philosophy give guidelines for designing relevant and contextual policies. For example, in philosophy multiculturalism as explained by ³⁰, education expected capable honor diversity culture and create harmony social. This is realized through inclusive curriculum and activities learning that encourages student for understand and appreciate difference.

Philosophy education also provides guide for innovation in practice education. With understand basics philosophical, educator can develop method creative and adaptive teaching. As example, constructivism in philosophy education push use approach student-centered learning, such as learning based projects and experiences. Approach this allows student for active in build knowledge they alone, at the same time develop skills think critical and problem solving problem.

²⁵ Luthfiyah and Khobir, "Ontology, Epistemology and Axiology of Educational Philosophy."

²⁶ Andriany et al., "Hacking the Philosophy of Materialism-Naturalism Education in the Context of Elementary Education."

²⁷ D. Ilham, "Educational Issues in the Study of Islamic Educational Philosophy," *Didaktika: Journal of Education* , 2020, <https://jurnaldidaktika.org/contents/article/view/22>.

²⁸ Ilham, "Educational Issues in the Study of Islamic Education Philosophy."

²⁹ Riyadi, *Essentialism in the Perspective of Islamic Educational Philosophy* .

³⁰ Abdiyah, "Philosophy of Islamic Education: Multicultural Education."

More far, philosophy education also helps anticipate challenges and changes in the future.³¹ highlight importance philosophy education as runway for develop curriculum that is not only relevant with need moment this but also capable prepare student face global dynamics. For example, philosophy education which is based on digital humanism can guide development integrated education technology in a way ethical and responsible answer.

With thus, philosophy education no only give runway theoretical but also direction practical for the world of education. Through philosophy, education can adapt with change social, instilling universal values, and provide solution on problems faced society. Philosophy education become bridge important thing that connects idealism with reality, ensuring that education still relevant and meaningful for humans and their civilization.

The Nature of Education as Transformation Humans and Society

Education based on philosophy no only aim for enlightening individuals, but also transform public. Education works for develop potential humans to be able to face challenges of the times³². Not only that, education is also scripted for build a more diverse society Good through formation insightful generation broad, critical, and responsible answer. In context philosophy Islamic education, education own role strategic for strengthen values multiculturalism, tolerance, and integration social.

Philosophy education no only functioning for explain essence education, but also provide base normative and epistemological for development knowledge education. With approach this, education expected capable become instrument that answers various problem humans, including moral, ethical, and diversity issues. Approach philosophy education based on character as expressed by³³, shows urgency education character in create individuals who have morality tall and capable adapt with change social.

In addition, the study philosophy education also includes various paradigm, such as essentialism and progressivism, each of which emphasizes aspect important in education. For example, essentialism focus on strengthening education character and universal values, whereas progressivism more emphasizes the approach student-centered learning and relevance with life real. With thus, philosophy education functioning as the foundation that unites various approach in education for realize greater purpose holistic and humane.

Referring to the narratives said, can simplified if essence base philosophy education is give understanding conceptual about education, good from aspect ontology (existence), epistemology (knowledge), and axiology (values). Philosophy education no only answer questions fundamental about education, but also provide directions and guidelines practical for make education as tool formation whole human beings and a better society Good .

The Relevance of the Basics of Educational Philosophy in the Modern Era

1. Philosophical Challenges and Solutions of Education in the Digital Era

Education in the digital era faces complex challenges, including penetration massive technology, change in pattern learning, and issues ethics as well as morality in use technology. One of the challenge main is how technology often become distraction, influence concentration and depth understanding student³⁴. In addition, digitalization bring risk to inequality access, where not all student own equal opportunity for utilise technology in education³⁵. This era also

³¹ Pratomo and Ermawati, "Impulsive Buying Tendency Reviewed from an Islamic Perspective (Case Study of Visitors to Malioboro Mall Yogyakarta)."

³² Andriany et al., "Hacking the Philosophy of Materialism-Naturalism Education in the Context of Elementary Education."

³³ Aryana, "The Urgency of Character Education (A Study of the Philosophy of Education)."

³⁴ Ilham, "Educational Issues in the Study of Islamic Education Philosophy."

³⁵ HA Wibisono et al., *Philosophy of Education* (repository.penerbitwidina.com, 2024), <https://repository.penerbitwidina.com/publications/567219/filsafat-pendidikan>.

gave rise to shift in interaction between teachers and students, which has the potential reduce personal and humanistic dimensions in the learning process³⁶.

In a way philosophical, solution for face challenge this lies in a balanced approach between technology and values humanity. Philosophy Islamic education, for example, emphasizes importance epistemology that combines knowledge scientific and spiritual values as runway education³⁷. Education must designed for no only equip student with digital skills, but also shape strong character so that they can use technology in a way wise and responsible answer³⁸. In matter this, humanism as approach philosophy education play role important, because put man as subject main capable direct technology for meaningful goals³⁹.

Approach progressive is also relevant in context this, because emphasize importance student-centered learning and using technology as tool For overcome problem real⁴⁰. With Thus, education in the digital era must prioritize integration technology in continuous learning based on values ethics, morality, and diversity, so that student no only become users intelligent technology, but also individuals who have not quite enough answer social and capable face challenges of the times.

2. Multicultural Education and Globalization

Multicultural education become the more relevant in the era of globalization, where interactions intercultural become part not inseparable from life everyday life. Globalization bring change significant in pattern thoughts, values, and ways life diverse society, which often gives rise to challenge in guard harmony social⁴¹. Multicultural education aim for strengthen understanding cross culture, instilling values tolerance, and creating capable generation adapt in the middle plurality culture⁴². In context this, education must become means for integrate values local with global perspective, so that student capable value diversity at a time own broad global insight.

However, globalization also brings challenge for education multicultural, such as homogenization culture consequence domination culture certain disseminated through media and technology. This demand education for play role strategic in guard identity culture local without isolate participant educate from global development. Approach philosophical in education multicultural emphasize the importance of intercultural dialogue as method for build understanding and respect to difference.

Multicultural education must also be notice dimensions justice social, with ensure all group get access equal and inclusive education, regardless from background behind culture, religion, or ethnicity. With put forward approach humanistic which places man as center, education multicultural can become catalyst for create a more diverse society harmonious, fair, and civilized , at the same time prepare student for become responsible global citizens answer in the middle current globalization.

3. Reinterpretation values local in modern education

Reinterpretation values local in modern education is effort for integrate wisdom local to in system adaptive education to challenges of the times. Values local values, such as mutual

³⁶ VH Simangunsong, "The Relationship between Philosophy of Education and Philosophy of Mathematics with Education," *Sepren* , 2021, <https://jurnal.uhn.ac.id/index.php/sepren/article/view/513>.

³⁷ H. Nurgiansah, *Philosophy of Education* (osf.io, 2020), <https://osf.io/preprints/thesiscommons/x4nbd/>.

³⁸ A. Muhibbin and A. Fathoni, *Philosophy of Education* , books.google.com, 2021,

³⁹ N. Susilawati, "Freedom to Learn and Independent Campus in the Perspective of Humanist Educational Philosophy," in *Jurnal Sikola: Journal of Educational Studies and ...* , 2021.

⁴⁰ DN Sari and D. Armanto, "Mathematics in the Philosophy of Education," *AXIOM: Journal of Education and Mathematics* , 2022, <https://jurnal.uinsu.ac.id/index.php/axiom/article/view/10302>.

⁴¹ N. Khasanah, H. Aravik, and ..., "Abdul Munir Mulkhan's Progressive Educational Thoughts: The Perspective of Islamic Educational Philosophy," *Raudhah Proud To Be ...* , 2022,

⁴² Suharto and Rose, *Philosophy of Islamic Education: Strengthening Islamic Epistemology in Education*.

cooperation, tolerance, and simplicity, have high relevance in form character individuals rooted in culture however capable adapt in context globalization⁴³. Modern education is often achievement-oriented academic and technological, so that tend put aside dimensions culture real local can become moral and social foundations participant educate⁴⁴.

Approach philosophical show that values local need reinterpreted to remain relevant in the modern era. As for example, the concept of mutual cooperation can expanded become collaboration cross culture or Work team in global⁴⁵ context. With thus, the values this no only preserved, but also given meaning new suitable with needs of the times. Education based on reinterpretation values local allows participant educate understand identity culture they, at the same time open outlook for value the diversity and complexity of the modern world.

In addition, reinterpretation this important for overcome homogenization culture resulting from globalization, which often blurs identity local. In in practice, reinterpretation values local can realized through inclusive and contextual curriculum, development based teaching materials culture, as well as approach learning that instills wisdom local as an integral part of education character. With method this, modern education does not only print intelligent individual in a way intellectual, but also moral, cultured, and have not quite enough answer strong social .

CONCLUSION

Basics philosophy education hold role crucial as runway conceptual and normative in system education. Philosophy education give framework possible thinking education own clear direction in reach holistic goals, both in a way intellectual, moral, and social. In perspective ontology, philosophy education define essence man as creatures that have potential for develop through a humanistic learning process. Epistemology philosophy education ensure that methods and content learning in accordance with need participant educational and relevant with developments of the times. Meanwhile that, axiology give guide about moral and social values that must be implanted in education.

Through basics philosophy education, education No only become means of knowledge transfer, but also a tool transformation socially capable answer challenge globalization, digitalization, and diversity culture. Based education philosophy progressive or humanism, for example, is capable of push learning based experience, thoughts critical, and collaborative. In conclusion, the basics philosophy education give strong foundation for build system inclusive, adaptive and relevant education with challenges of the times. With understand aspect ontology, epistemology, and axiology, education can designed for create human beings who do not only intelligent in a way intellectual, but also moral and responsible answer in a way social.

As recommendations, as follows steps that can be taken taken for develop education based values philosophical : *first*, develop curriculum that combines wisdom local with global insight for create generation rooted in culture however open to diversity. *Second*, Embedding universal values such as honesty, responsibility responsibility and empathy to in practice learning everyday. *Third*, apply method accommodating education aspect intellectual, emotional, moral, and spiritual aspects of participants educate. *Fourth*, integrate technology to in education with still based on moral and ethical values. *Fifth*, formulate policy supportive education equality access, sustainability, and equity social. With steps this, education can become instrument strategic for create a harmonious, civilized and empowered society competitiveness at the global level.

⁴³ Wibisono et al., *Philosophy of Education* .

⁴⁴ Muhibbin and Fathoni, *Philosophy of Education* .

⁴⁵ Riyadi, *Essentialism in the Perspective of Islamic Educational Philosophy* .

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